

Unit 1.6: Street art

Worksheet

Art or defacement? A debate

Consider the following motion: *Banksy's work is art.*

Debate the motion in class.

Work individually or in pairs. Some students in class should adopt one of the following roles:

- a spokesperson for Banksy
- a famous art critic
- someone responsible for cleaning public buildings defaced by graffiti
- a local government official responsible for the allocation of funds for public projects
- a pensioner
- an art student.

Individually or working with your partner, prepare a three-minute presentation for or against the motion (i.e. that Banksy's work is art).

Those students who do not prepare a presentation should prepare to be a member of the audience. As audience members, prepare questions for each of the participants in the debate.

Following the individual presentations, and after a number of questions from the audience, audience members should vote on the motion. If you are a member of the audience, explain your voting choice.